

## STAFF DEVELOPMENT—Assessing Teacher Readiness

Subject	Title	Author	Abstract	Source	Publisher
Assessing teacher readiness	Computer Technology in Schools: What Teachers Should Know and Be Able to Do	Scheffler, Frederick L.; Logan, Joyce P	A survey measuring 67 computer competencies dealing with the integration computers into curricula and using computers in instruction.	Spring 1999, v.31, n. 3	Journal of Research on Computing in Education
Assessing teacher readiness	Measuring knowledge of technology usage and stages of concern about computing: a study of middle school teachers	McGillivray, Kevin.	This study examined middle school teachers' concerns, knowledge, and use of technology in teaching, and how these related to their school's level of technology integration. Schools with higher levels of technology integration had significantly higher mean TTI scores. By better assessing the types of technology training that teachers need, instruments like the TTI are useful to schools in planning more effective technology staff development.	v. 8 no4 (2000) p. 279-	Journal of Technology and Teacher Education
Assessing teacher readiness	Taking A Good Look at Instructional Technology (TAGLIT)	Principals' Executive Program (University of North Carolina)	Taking A Good Look at Instructional Technology (TAGLIT) is a suite of assessment tools designed to help principals and other school leaders gather, analyze, and report information about how technology is used for teaching and learning in their schools. It was designed originally for use by North Carolina educators participating in a professional development program, Principals as Technology Leaders, offered by the Principals' Executive Program, a component program of the UNC Center for School Leadership Development.		<a href="http://www.taglit.org/Taglit/About.asp">http://www.taglit.org/Taglit/About.asp</a>

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Assessing teacher readiness	Taking stock of teacher technology use	Stellwagen, Joel B	Blue Valley School District in Overland Park, Kansas, has put the emphasis on teacher technology use. It has implemented a teacher technology integration self-assessment and has used the results to set improvement goals for technology integration. By linking teacher appraisal, individual and school improvement, and in-service teacher education and staff development, the district has provided a positive model of accountability and a system of continuous improvement.	v. 8 no1 (Jan./Feb. 2001) p. 26-31	Multimedia Schools
Assessing teacher readiness	Technology in American Schools: Seven Dimensions for Gauging Progress	Milken Exchange on Education Technology	The Seven Dimensions also provides educators with ways to assess movement toward their goals for earning with technology through sets of questions and stages of progress.		<a href="http://www.mff.org/edtech/projects.taf?_function=detail&amp;Content_uidl=152">http://www.mff.org/edtech/projects.taf?_function=detail&amp;Content_uidl=152</a>
Assessing teacher readiness	Technology Integration Survey	Mankato (MN) Schools	This survey will be used to evaluate the effectiveness of the training program. It will establish a base line from which to measure growth against exit surveys.		<a href="http://www.srsd.org/staffsurvey.html">http://www.srsd.org/staffsurvey.html</a>